Congress of the United States Washington, DC 20515

May 8, 2020

The Honorable Nancy Pelosi Speaker United States House of Representatives H-232, The Capitol Washington, D.C. 20515

The Honorable Kevin McCarthy Minority Leader United States House of Representatives H-204, The Capitol Washington, D.C. 20515 The Honorable Mitch McConnell Senate Majority Leader United States Senate S-230 U.S. Capitol Washington, D.C. 20510

The Honorable Charles Schumer Minority Leader United States Senate S-221 U.S. Capitol Washington, D.C. 20510

Dear Speaker Pelosi, Minority Leader McCarthy, Majority Leader McConnell, and Minority Leader Schumer:

We are grateful for your swift and steadfast leadership in securing the well-being and economic health of our nation. As you craft the next coronavirus relief package, we request the inclusion of the Emergency Educational Connections Act of 2020, H.R. 6563. The Emergency Educational Connections Act of 2020 will ensure schools and libraries, including tribal schools and libraries can purchase Wi-Fi hotspots, modems, routers, and internet-enabled devices to provide internet connectivity to students during this unprecedented time.

As you know, to slow the spread of the novel coronavirus (COVID-19) pandemic, schools across the nation have closed—many for the remainder of the school year. This has impacted over 55 million students across 124,000 U.S. public and private schools. For millions of students without internet access at home, they face an uncertain educational future that could have long-term consequences for their overall success.

Even before the outbreak of COVID-19, however, the 'homework gap,' had proven to be a pernicious problem. According to Pew Research, 15 percent of households with school aged children did not have internet access based on 2015 Census data, and some studies have

¹ "Map: Coronavirus and School Closures," Education Week, March 6, 2020, https://www.edweek.org/ew/section/multimedia/map-coronavirus-and-school-closures.html

estimated that as many as 12 million students may lack internet access at home.² These trends, unfortunately, are even more pronounced for minorities and low-income households.³ Before the pandemic hit, about 7 in 10 teachers assigned homework that required internet access; today, schools across the country have moved learning entirely online, including class meetings, explanations of new content, virtual field trips, homework, and learning exercises. Students without internet service will fall further behind as students with internet service at home can continue advancing in their studies. Whether they live in urban centers, suburbs, or exurbs, or small communities in rural America, all students require internet connectivity to succeed during this pandemic.

We were grateful to see a provision in the House Democrats' Take Responsibility for Workers and Families Act, that would have provided \$2 billion in funding to provide students with Wi-Fi hotspots and internet-enabled devices for the duration of this health crisis. Unfortunately, this provision was not included in the Senate's Coronavirus Aid, Relief, and Economic Security Act. We must correct this omission, which is why we strongly urge the inclusion of the Emergency Educational Connections Act of 2020 in the next package. This legislation would empower the Federal Communications Commission to disburse \$2 billion from a special Emergency Connectivity Fund to schools and libraries, including tribal schools and libraries.

As the severity of the COVID-19 pandemic continues and millions of Americans are asked to stay home for the sake of everyone's health, we must ensure our most vulnerable constituents—including students—are not left behind. We thank you for your leadership and attention to this critical issue.

Sincerely.

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Member of Congress

/s/ Alan Lowenthal /s/ Gr Member of Congress Mem

/s/ Grace F. Napolitano /s/ Rashida Tlaib Member of Congress Member of Congress

/s/ Dwight Evans Member of Congress /s/ Mark Pocan /s/ Sheila Jackson Lee Member of Congress Member of Congress

/s/ Nydia M. Velázquez Member of Congress /s/ Joseph P. Kennedy, III /s/ Susan Wild Member of Congress Member of Congress

² Kim Hart, "The Homework Divide: 12 million schoolchildren lack internet," Axios, December 1, 2018, https://www.axios.com/the-homework-gap-kids-without-home-broadband-access-3ad5909f-e2fb-4208-b4d0-574c45ff4fe7.html

³ Brooke Auxier & Monica Anderson, "As schools close due to the coronavirus, some U.S. students face a digital 'homework gap'," Pew Research Center, March 16, 2020, https://www.pewresearch.org/fact-tank/2020/03/16/as-schools-close-due-to-the-coronavirus-some-u-s-students-face-a-digital-homework-gap/

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